

Mead®
Learn. Organize. Create.

COMPOSITION

100 sheets/200 pages

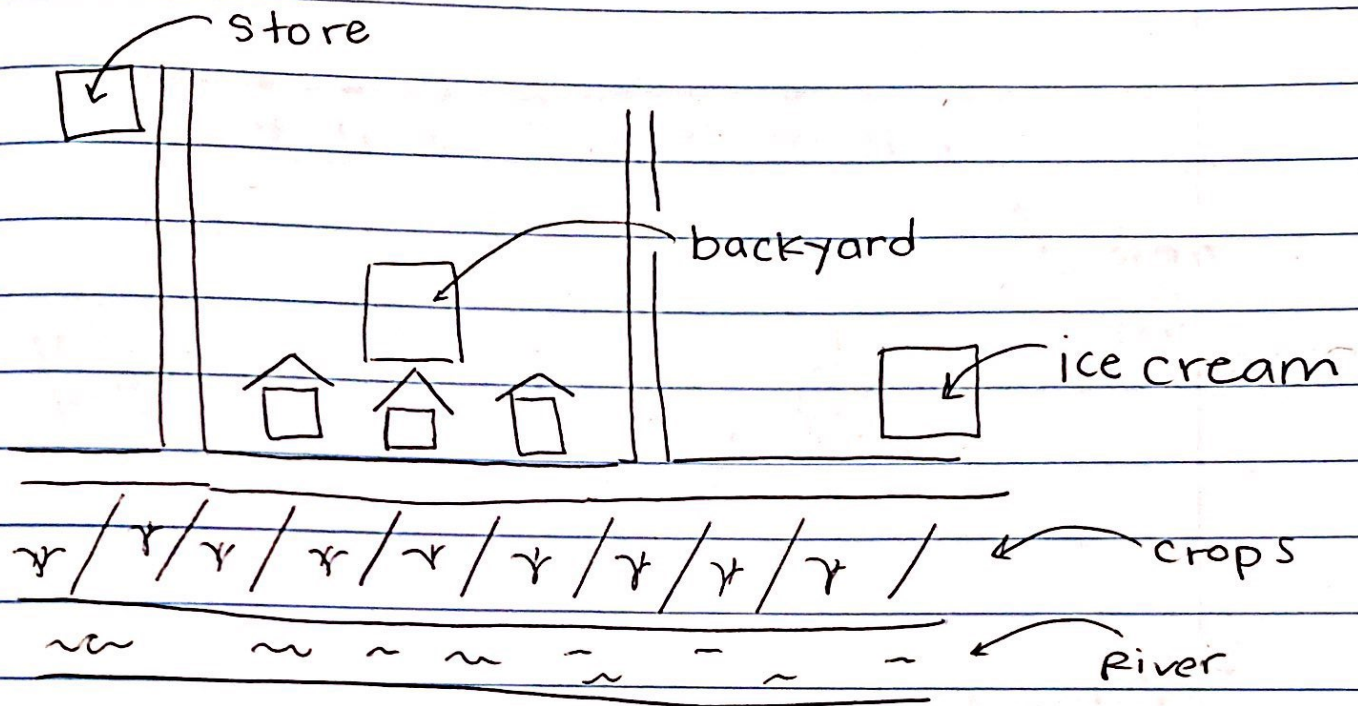
(sample) math interactive journal

WIDE RULED

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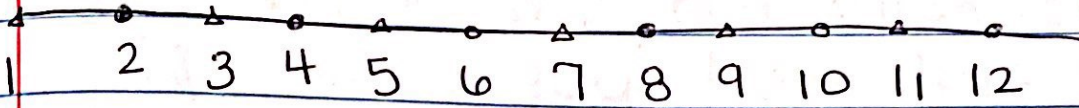
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My Neighborhood

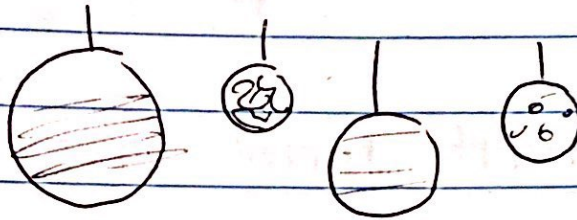


Wow! What a great map or blueprint! How far do you think the icecream store is from you?

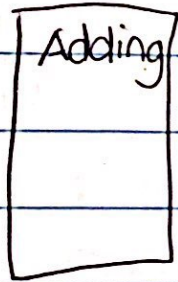
Math in Our Classroom



Miss Robin's planets

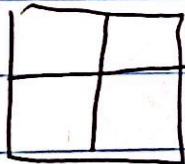
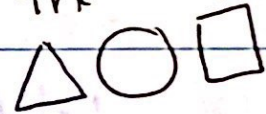


front of the classroom



poster

All the shapes



windows

I put windows on mine too!
- Student A

Are shapes math?
- Student B

I like your planet drawing
- Student C

Our Definition of Equal

I think the definition of Equal is when you have this sign =

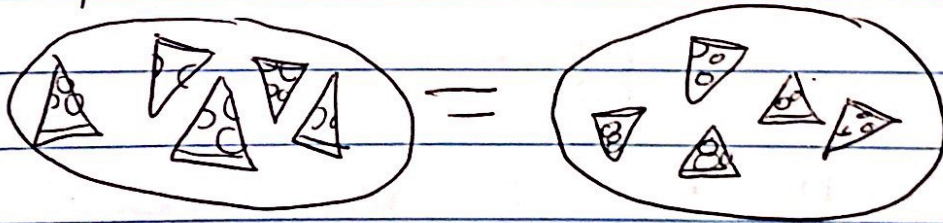
Like $2+2=4$



that's what that means

(Teacher encourages student to think further)

If I have 5 pizzas and my brother has 5 pizzas, it is equal. But he is smaller so he only needs 3.

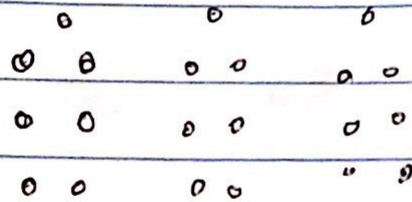


WOW! What a great definition! Can you think of examples in the classroom?

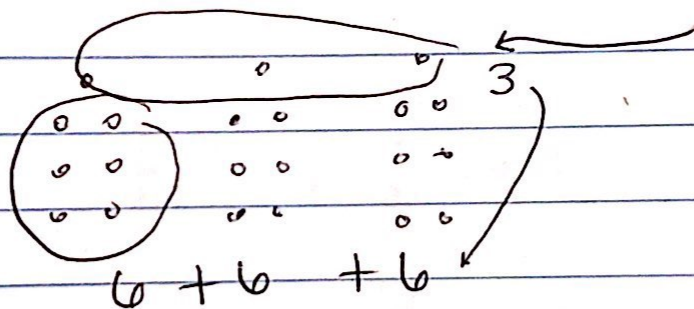
Quick Image #1

7

Miss Robin put this on the board



First I thought there were 18
but then I revised my thinking to 21

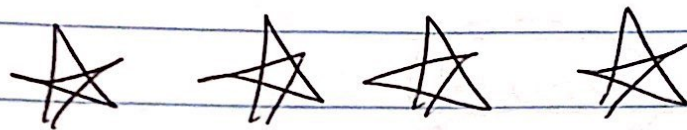
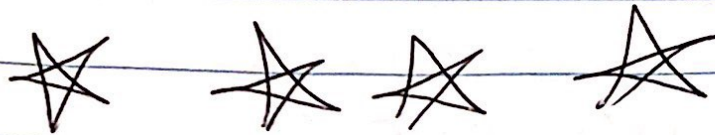


$$7 + 7 + 7 = 21$$

That's how I got 21.

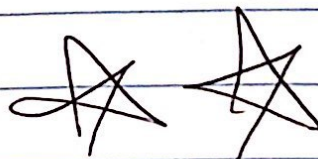
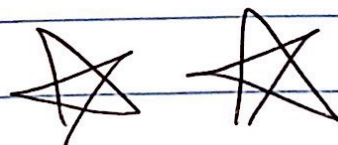
Wow what
a great
revision! Can
you think
of other ways?

Making Our Own Quick Image 9



18!
-Student A

20
-Student B



18
-Student C

My Life in Numbers

pg 11

I am (8) years old.

I have (2) siblings and (1) mom.

They are (5) and (11) and (38).

I like (18).

My house has (square) windows.

My birthday is (07/19/2010).

I am wearing a (Striped pattern).

I have (19) classmates.

I have (2) siblings too!
- Student A

Challenge
How tall are you?
- Student B

My brother is (2 years) older than your sister.
- Student C

(Here students have to ask a mathematical question or make a mathematical statement)