

*Levina Robin, M. Ed.*

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## EDUCATION

University of Washington, Seattle, WA

June

2019

*Masters of Education* || *Teaching, Learning, and Curriculum in Math & Science*

Santa Clara University, Santa Clara, CA

June 2015

*Bachelor of Arts in Communication* || *Design, Journalism*

## WORK EXPERIENCE

Spring Academy, Seattle, WA

Present

*Teacher/Instructor* || *English 9 & 10, U.S. History, World History, Math 8, Calculus AB*

- Instructing 7-10 students a day from ages 12-17 one on one due to their learning disabilities and adverse experiences
- Using an online standards based curriculum (APEX) and substituting and supplementing based on individual student needs while ensuring 80% mastery on assignments, exams, and projects

University of Washington, Seattle, WA

2018-

2019

*Teacher's Assistant* || *EDU 170 - Mathematics For Elementary School Teachers*

- Facilitated discussions with 41 undergraduate students on mathematical norms and accessibility for all students
- Evaluated student reflections, assignments, and projects according to their growth and culturally sustaining pedagogies
- Collaborated with the professor so students have conceptual understanding of what it means to teach mathematics

Mabton School District, Mabton, WA

2016-

2018

*Afterschool STEM Teacher* || *Migrant Program*

- Created a culturally sustaining STEM curriculum to teach 15 4th- 6th graders coding, logic, robotics, science and mathematics, and STEM related issues through lesson plans, field trips, and projects/work within their community
- Facilitated the program through "Launch, Explore, Discuss" lessons in order to create a student centered classroom

*2nd Grade Self Contained Teacher* || *Certified Elementary School Teacher*

- Planned, developed, and executed standard based curriculum with objectives in mathematics and literacy while monitoring their development via quantitative and qualitative data of formal testing, group work, and extra activities
- Established a safe, equitable, and culturally relevant learning environment (physical and non visible space) that ensured the academic, social, and emotional welfare for 21 individual students
- Built meaningful relationships through communication 3x/week with parents/guardians to ensure growth in academia
- Created scaffolded learning opportunities for all students through leveled centers in order to reach all needs

Malwarebytes, San Jose, CA

2015- 2016

*Channel Support Representative* || *Sales Development Representative*

Intel Security (McAfee), Santa Clara, CA

2014- 2015

*Corporate Communications Intern*

Galileo Innovation Camps, Sunnyvale, CA

2013

*Assistant Instructor, Web Design & Digital Photography*

## SKILLS & AWARDS

**Technical:** Microsoft Suites; Adobe: Photoshop, Illustrator, InDesign; Procreate; Avid; HTML, CSS, C, PHP  
**Awards:** Clare Boothe Luce Scholar of Math and Science || **Certifications:** WA K-12 Teaching Certification, RYT 200 Yoga Teacher Certification, Breathe for Change Wellness Champion (Social-Emotional Learning)