

# **“THAT’S NOT FAIR” | SOCRATIC SEMINARS**

After setting up your socratic seminar, here are questions based on the book.

Start with the comprehension questions so that students feel more comfortable sharing and diving deeper when they get to the exploration seminar questions.

## *Comprehension Seminar Questions*

Why did the students of Lavender Elementary think the new rule was unfair?

Why do you think the Mayor made a big decision like that?

What were some of the ways that the second graders used mathematics to investigate the problem?

How was mathematics a part of all their investigations? (take it one by one)

## *Exploration Seminar Questions*

What do you think fairness is?

Do you think all children should have access to fruits and vegetables?

How often do you think kids should be allowed to have things like chips, cookies, or cupcakes at our school? Use numbers!

Do you think every single one of our students at the school has access to healthy foods? What do you think might be a problem (without mentioning names)?

How can math help us when we have real life problems?

Why is math important?